

## Justice Page Middle School Visual Art 2019-2020

Room 212 with Steven Schmitz [steven.schmitz@mpls.k12.mn.us](mailto:steven.schmitz@mpls.k12.mn.us)  
Room 26 with Elissa Cedarleaf Dahl [elissa.cedarleafdahl@mpls.k12.mn.us](mailto:elissa.cedarleafdahl@mpls.k12.mn.us)

**Class Content:** Students will further develop their creative skills through a variety of techniques and media including drawing, ceramics, painting, and digital media. Students will apply the Elements and Principles of Art, follow the Long Term Learning Targets (LTLT's) for the Minneapolis Public Schools for Visual Arts and incorporate school-wide themes into their projects. Student artists will learn how to critique both their personal work and important works in Art History. This year we will be partnering with ceramic artists from Northern Clay Center!

**Class work:** Students are expected to participate and be creative on a daily basis. Students will work individually and in groups, prepare and clean up their work area and learn how to edit and present their artwork. Students will have the opportunity to wear smocks during class, but may still stain their clothing- Please don't wear your best clothes on Art days.

**Grading:** Learning Targets (LT's) are worth 80% of the total grade and the Effort/Vocab is worth 20% of the total grade.

### LEARNING TARGETS

#### Unit 1: Designing Functional Objects and Architecture (in partnership with Northern Clay Center)

LT1 I can analyze functional objects and architecture made by other cultures and my own culture.

LT2 I can apply the design cycle to construct a three dimensional model that solves a design problem. (Project: Clay house/lantern)

#### Unit 2: Proportion, Realism and Distortion in Drawing

LT3 I can use line and shading to create a realistic drawing. (Project: Realistic Eye Drawing)

LT4 I can distort the scale and proportion of objects to create a surreal effect. (Project: Surreal collage)

#### Unit 3: Color / Painting

LT5 I can create an artwork that demonstrates an understanding of color theory. (Project: Creative Color Wheel with Watercolor)

LT6 I can use painting techniques to achieve a desired effect. (Project: Pointillism Painting)

#### Unit 4: Digital Media

LT7 I can use technology to create art that integrates media arts and visual arts. (Project: Stop Motion or TBD)

#### Year-Long Learning Targets

LT8 I can create collaborative artwork with my peers.

LT9 I can critique with my peers for revising and editing our artwork.

LT10 I can document my artwork and prepare my artwork for display.

#### Worth 20% of overall grade

**EFFORT:** I can use art-specific vocabulary to describe artwork

**Homework:** Unless otherwise communicated, students are *encouraged* to do approximately 30 minutes of drawing in a sketchbook every week (this will not be part of the grade). We plan on doing 1 or 2 homework assignments each semester. More details to come!

**Justice Page Middle School's Standards-Based Grading Scale:**

Assignment grades will be based on the JPS 4-point Standards-Based Grading Scale. The Student/Parent Portal then translates those grades into overall letter grades. Please see the separate handout about SBG and letter grades for details.

Our goal is to help all students reach proficiency level (3), meaning they are demonstrating appropriate grade-level skills. We offer a variety of supports for students who are struggling, and encourage students and families to ask for additional help when needed.

Some students will demonstrate 4-range skills on some assignments, and we will support students whose goal is to excel beyond grade-level, but we want students and parents to know that 4s are extremely difficult to earn. Our expectations for student work in all grades is high, and we want all students to be able to celebrate their successes, wherever they may be.

<u>Rubric Score</u>	<u>Proficiency Level</u>
<u>4</u>	<u>Exemplary</u>
<u>3</u>	<u>Proficient</u>
<u>2</u>	<u>Partially Proficient</u>
<u>1</u>	<u>Not Proficient</u>
<u>0</u>	<u>No Evidence</u>

**Art Supplies:** Want to help stock our Art Room full of wacky and fun supplies? We could definitely find creative ways to use the following items: *Magazines of Middle School interest, white and multi-colored cardstock, pencils and drawing pencils, Still Life objects (skulls, interesting coffee cups, feathers, vases, etc), leftover brightly-colored latex paint, rubber stamps, stamp pads, clean plastic quart containers with lids, decorative scrap sculptural items, small pieces of wood, small junk drawer items, acrylic paint, beads, sponges, bar soap, felt, large post-it notes, paint tape and hot coffee!*

*Students are asked to supply a 2-pocket folders that will stay in the art room to hold their materials*

**Art Room Volunteers:** We would love help hanging artwork, prepping supplies or providing help during class! Email us if you are interested! Even an hour goes a long way!

**Questions?** Call 612-668-4040 or email your teacher!  
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