

**“Art Elective” Mural Arts and Identity Syllabus with Ms. Elissa, Room 26**  
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***Mural Arts & Identity Class Description:***

Student artists will explore how murals represent a community's identity, history and hopes for the future. As part of this class, we will create a mural for Justice Page Middle School that showcases who we are and where we are headed. This project will involve engaging collaborative and conceptual processes, examining our own cultural identities as well as further developing necessary painting and drawing skills for large-scale public art. We are going to be working with \$20,000 in grants and partnering with GoodSpace Murals for this epic project!

**Essential Questions Addressed:**

- How can murals convey a message about a community's identity, histories and hopes for the future?
- What is my own do my identity and how would I represent who I am through art?
- What makes for a successful and meaningful public art project with multiple stakeholders?

**Learning Targets for Art Elective: Mural Arts and Identity**

**CREATING COMMUNITY**

- LT1: I can work collaboratively with peers.
- LT2: I can name and describe the multiple stakeholders involved in a community mural project.
- LT3: I can describe the impact of a mural on a community.
- LT4: I examine my own identity as well as a collective identity.

**DESIGN, PAINTING AND PRODUCTION**

- LT5: I can demonstrate multiple painting techniques.
- LT6: I can help create a design that considers input and feedback from others.
- LT7: I can develop an artistic statement, including how audience and occasion influence creative choices.
- LT8: I can compare and contrast the connections among visual artworks, their purposes, and their personal, social, cultural and historical contexts.
- LT9: I can analyze how the principles of visual art, such as repetition, pattern, emphasis, contrast and balance are used in the creation, presentation of, or response to visual artworks.
- LT10: I can revise and present our work based on the feedback of others, self-reflection and artistic intent.

**EFFORT/FOUR CORNERSTONES**

20% of our grade will be based on a students' quarterly self-assessment of their effort in class and how they uphold the four JPS “Cornerstones” in the Art Room; *Help Each Other Succeed, See the Problem Own the Problem, Honor the Absent and Communicate You Matter.*

**Homework:** We will have homework for students that want to go above-and-beyond the classwork. There will be chances to work on the mural design at home and meet with stakeholders outside of class. We will also have community painting days for families and neighbors on some evenings and weekends- dates TBD!

**Questions?** Call 612-668-4040, text or call my cell 612-377-5955 or email me!

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