



MINNEAPOLIS
PUBLIC SCHOOLS

Urban Education. Global Citizens.

State of the School Title I Meeting
Justice Page Middle School
Fall 2019

Purpose of State of the Schools

The purpose of the State of the School and Title I Annual meeting is to:

- Provide information about the current state of the school
- Provide an update on the School Improvement Plan
- Share priorities, goals and strategies for improvement
- Provide ways in which families can be engaged throughout the year.
- Clarify the purpose of Title I
- Describe the communication parents/guardians can expect to receive regarding their child's progress.

Agenda

WHO WE ARE

SCHOOL'S CURRENT REALITY

- **Strengths**
- **Challenges**

SCHOOL IMPROVEMENT PLAN

- **Goal Areas and Strategies for Student Achievement, Climate, and Family Engagement**
- **Title I Budget and Use of Funds**

FAMILY ENGAGEMENT

- **Communication**
- **Opportunities for Involvement**
- **Support**

Norms

- Engage with curiosity
- Use the note cards for questions

What we'll learn

Tonight will be filled with numbers and statistics, but they don't tell the full story of all the learning that goes on at Justice Page, so let's start with a video...



Arabic students enriching their learning

Justice Page Middle School

Who We Are

VISION

Justice Page students are academically prepared, critical thinkers ready to succeed in high school and beyond.

MISSION

Justice Page Middle School is an innovative, academically challenging environment that empowers each learner to explore possibilities, act with integrity, and create positive change within one's community and the world.

Justice Page Middle School

Who We Are

SOCIAL EMOTIONAL LEARNING VISION

At Justice Page, students and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

Value Statements

- **We provide opportunities for and engage in problem solving and the construction of knowledge.**
- **We act as role models and utilize daily routines and structures to support the social, emotional, and academic lives of all students.**
- **We embrace our community through service learning and learning with and from our community.**
- **We facilitate inquiry and innovation through STEM and the Arts.**
- **We open doors and help students make relevant connections.**
- **We all engage openly as learners through collaboration.**
- **We believe in growing instructional leaders.**

Current Enrollment

6th grade: 287

7th grade: 277

8th grade: 280

Total Enrollment: 844

Demographics of Students

- 50.9% White Students
- 49.1% Students of Color
- 17.30% ELL Students
- 12% SPED Students

Specific Break Down

23.8 African American students

19.8 % LatinX

2.9% Asian/Pacific Islander

1.5% Native American

Comments from Staff

My favorite thing about working at JPMS is being surrounded by such amazing staff, students and families. It really feels like a strong community and everyone is fully vested in giving everything they have into providing the best educational experience for our students.

I love my advisory. They are so positive and fun. They participate and are nice to each other.

Comments from Staff

My favorite thing about working at Justice Page is my ability to connect with all that I come into contact with. Students, families, staff and community members alike!

My favorite thing about working at JPS is the wonderful community that we have created here. I love working alongside and dedicated and positive staff. I am also thrilled to work each day with our wonderful students who I learn so much from.

Comments from Staff

Great social/emotional gatherings that include everyone and remind us we are a team.

Fridays! Rhino wear, coffee together, community meetings in auditorium doing our school chants, Justice Page visiting, over Friday vibe is upbeat and positive. Great way to end the week.

My favorite thing about JPS—the positive and welcoming environment we have here at JPS!

Comments from Staff

Highlight of the year is the murals unveiling.

A very open and collaborative staff.

Visible and communicative administration that is about growth and challenge.

(highlight) Justice Page coming on Friday.

SIP Goals

Reading Proficiency (MCA)

Year	2017	2018	Goal: 2019	2019	Goal 2020
Overall	62%	61%	66%	65%	70%
Target: African American	29%	27%	35%	30%	38%
Target: Latino	25%	30%	38%	38%	46%

Math Proficiency (MCA)

Year	2017	2018	Goal: 2019	2019	Goal 2020
Overall	58%	60%	65%	64%	69%
Target: African American	24%	24%	32%	27%	35%
Target: Latino	26%	28%	36%	35%	43%

SIP Goals

Climate

Year	2017	2018	2019	Goal 2020
Referrals (level 3,4,5)	389	266	255	230
Overall Suspensions	191	117 (data issue)	189	160
Target: African American % of suspensions	76%	57%	70%	60%
School Connectedness – often/always feel connected (In house Survey)		52% (4's and 5's)	63.2% (4's and 5's)	70%

READING DATA

	does not	partially	meets	exceeds		does not	partially	meets	exceeds
MCA Reading					FAST Reading				
all rdg	22%	13%	34%	31%	all rdg	30%	9%	15%	47%
Latinx					Latinx				
MCA Latinx rdg	42%	21%	33%	4%	FAST Latinx rdg	64%	12%	14%	10%
Black/African American					Black/African American				
MCA African American	45%	23%	27%	5%	FAST African American	56%	15%	15%	15%
SPED					SPED				
MCA SPED rdg	63%	9%	14%	14%	FAST SPED rdg	69%	4%	9%	17%
ELL					ELL				
MCA ELL rdg	64%	20%	16%	0%	FAST ELL rdg	83%	7%	4%	6%

MATH DATA

	does not	partially	meets	exceeds
MCA Math				
all math	22%	16%	25%	37%
Black				
MCA African American	49%	24%	17%	9%
Latinx				
MCA Latinx math	40%	26%	25%	10%
SPED				
MCA SPED math	70%	4%	14%	11%
ELL				
MCA ELL math	64%	24%	7%	5%

	does not	partially	meets	exceeds
FAST Math				
all math	31%	8%	8%	51%
Black				
FAST African American	60%	13%	9%	18%
Latinx				
FAST Latinx math	56%	11%	7%	25%
SPED				
FAST SPED math	77%	7%	5%	11%
ELL				
FAST ELL math	78%	9%	4%	9%

Title I

Do all schools receive Title I funds?

- No. Title I programs are available to schools with the greatest concentration of low-income families.

Budget

Salary \$246,325

Non-Salary \$4,142

Use of Title I Funds at Our School

- To support our goals we are using the Title I money in the following ways.
 - Bilingual Support AE- 2
 - Math Support
 - Classroom AE

Use of Title I Funds at Our School

- \$4,142 is being used to support our curriculum
- calculators
- family engagement activities
- paper/mailings

Student Progress

To monitor student learning, we use state assessments and other ways to gather information to plan programs and supports for our students.

These are the ways we share this information with you about your student throughout the year.